



**Anglia Examinations**  
**CITE A2**  
**(Certificate for International Teachers of English)**  
**Very Young Learners**

**Speaking**  
**Sample 2019**  
**Instructions for Assessors**

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## **Procedure**

The CITE Very Young Learner Anglia English Speaking Test consists of three parts and should take approximately 12 minutes to complete. The test is conducted by you, the external assessor, with procedural help from an usher. The examination is recorded onto an MP3. The file is sent to Chichester College for moderation.

Before the candidate enters the room, record their full name and number, clearly, onto the mp3.

After the examination, the usher must ensure that the candidate does not return to the area where candidates yet to take the test are still waiting.

### **Part One: up to 2 minutes**

The object here is to give the candidate the opportunity to feel more comfortable and to be able to warm up by asking the candidate to introduce him/herself and say why he/she is taking the examination. Among the questions you should ask are:

- What's your name and number? (This is necessary to double check with the name and number previously recorded.)
- Why you are taking this examination?

Other questions you could ask are:

- Do you work or are you a student?
- When did you start learning English yourself?
- What are your plans for the future?

### **Part Two: up to 5 minutes**

The candidate should choose one of the following:

- Explain how to play a game which you use with children in the classroom
- Tell a story for children and say why it is useful in the classroom
- Recite a poem, song or rhyme for children and say why it is useful in the classroom

The candidate should be ready to answer a variety of simple questions about the story, poem etc.

Sample questions (wherever applicable):

- What age children is this good for?
- Can you use this game/story/song etc more than once?
- What do you use more in the classroom - songs or games?
- What vocabulary in the story/song/poem might be difficult for children in your classroom?
- Why do you use games, songs/ poems in the classroom?

### **Part Three: up to 5 minutes**

You will have a discussion with the candidate about one or two topics from the list below. You are to select the topics from the list. After three minutes, switch to another subject.

However, if the candidate is doing very well on a particular topic, you may decide to allow him/her to spend all of the remaining allotted time on that one subject.

#### **List of topics for Discussion:**

- In an English lesson, should the teacher speak in English all the time?
- What makes a 'good teacher'?
- Is it important for children to like their teacher? Why?
- What does the perfect classroom look like?
- What is the best number of children to have in a class? Why?
- Should children have homework?